| COURSE PLAN | | | | | | | |
|-------------------|---|---------|---|------|-------|--------------|--|
| Course Title | Solar PV Design Module 1 – Introduction to solar PV design | | | | | | |
| Course duration | 4 days | | | | | | |
| Course Fee | RM2,500.00 | | | | | | |
| Re-sit fee | RM300.00 | | | | | | |
| Passing mark | 90% and above | | | | | | |
| Course Status | Core | Core | | | | | |
| Prerequisite | No prerequisite | | | | | | |
| Entry requirement | At least Bachelor of Engineering, Bachelor of Technology or Diploma in Engineering/ Technology with at | | | | | | |
| | least 1 year of experience in solar PV installation/design. | | | | | | |
| Synopsis | This course explores the essential knowledge in designing solar PV systems for both grid-connected and off- | | | | | | |
| | grid solar PV design. It includes the basic physics of solar PV modules and fundamental solar engineering. | | | | | | |
| Course Outcomes | By the end of this course, students should be able to: | | | | | | |
| (CO) | | | | | | | |
| | Level of Domain | | | | | | |
| | | | | C | P | A | |
| | | CO1 | Interpret the solar path chart | 3 | | | |
| | | CO2 | Quantify the effect of shading | 3 | | | |
| | | | during the site assessment | | | | |
| | | CO3 | Estimate the current and voltage of | | | | |
| | | | PV array during real operating | 3 | | | |
| | | | condition | | | | |
| | | CO4 | Design of Lightning Protection | 3 | | | |
| | | | based on the Class of Protection | J | | | |
| | C: Cognitive; P: Psychomotor; A: Affective; S: Soft-skills (CT: Critical Thinking) | | | | | | |
| | C: Cognitive; P: | rsycnom | otor ; A: Affective ; 5: Soft-skills (C | 1: C | гииса | u 1 ninking) | |

| _ | | 1 | |
|-----|---|---------------------|------------------------------|
| Day | Topics | Teaching Activities | Assessment/Evaluation Method |
| 1 | INTRODUCTION | Lecture | Test / Final Assessment |
| 2 | PRE-DESIGN Site Assessment Solar Instruments Balance of System Safety Sarawak NEM Scheme Generating License Application Single Line Drawing Lightning and Protection | Lecture | Test / Final Assessment |
| 3 | TUTORIAL SESSION Case Study Tutorial covering topics in Day 1 and 2 | Tutorial | Test / Final Assessment |
| 4 | TEST Final Assessment Report Submission (after 1 week) | Test | Test / Final Assessment |

| | | Hours per modules |
|------------------------------|---------------------------|-------------------|
| Teaching - Learning Approach | Lectures | 16 |
| | Tutorial | 8 |
| | Laboratory/Practical | |
| | Test | 3 |
| | Student-Centered Learning | 13 |

| | (Teamwork, Reading, Guided As Practices/Discussion, etc.) | ssignments, | | | |
|--|---|-------------|--|------------|--|
| | Total | | | 40 | |
| | | | | Percentage | |
| A | Final Exam | 95 | | | |
| Assessment | Site Visit Report | 5 | | | |
| | Tota | | 100 | | |
| Resources | SEDA Malaysia Grid Connected Photovoltaic System Design Course, 2nd edition, 2016 Majid Jamil, M Rizwan, D P Kothari, Grid integration of Solar Photovoltaic System, CRC Press, Taylor and Francis, 2018 G N Tiwari, Arvind Tiwari, Handbook of Solar Energy, Theory, Analysis and Application, Springer, 2016 Malaysian Standard MS1837:2010 Installation of Grid Connected Photovoltaic (PV) System, 2010 | | | | |
| Prepared by: | Moderated by : | | Moderated by : | | |
| Ir. Dr Hazrul bin Mohamed Basri Ir. Dr Kasumawati bin | | | Prof. Dr Wan Azlan bin Wan Zainal Abidin | | |
| Date: | | | Date: | | |
| Checked and | Approved by: | | | | |
| Assoc. Prof Ir. Ts. Dr. K (Head, Department of El- | (EIU Representative) Date: | | | | |